

COURSE 01: CERTIFICATE IN WATER RESOURCES MANAGEMENT

Certificate course in Water Resources Management has been designed to develop capacities for junior and middle level positions in Extension and Development organizations. It will be useful for fresh diploma holders and graduates as well as working professionals in Extension and Development areas. This Certificate holder having degree Civil/Agricultural Engineering can further continue for Postgraduate Diploma and Post Graduate Degree programme.

Target Group

- Government functionaries
- NGO functionaries and Volunteers
- Fresh Students

Eligibility: Diploma, Degree in Agricultural/Civil Engineering

Medium of Instruction: English

Duration: Minimum 6 months and Maximum 2 years

Fee Structure: Rs. 5,000/- for full programme

SEMESTER-I

SL. NO.	COURSE CODE	COURSE TITLE	L	T	P	C
THEORY						
1	WRM-01	Surface and Ground Water Hydrology	3	0	0	3
2	WRM-02	Gender and Water	3	0	0	3
3	WRM-03	Integrated Water Resources Management	3	0	0	3
4	WRM-04	Water and Ecosystems	3	0	0	3
5	WRM-05	Climate Change and Water Resources	3	1	0	4
PRACTICAL						
6		Water Quality Laboratory	0	0	2	1
TOTAL			15	1	2	17

Reference: Course module of IGNOU and Anna University

COURSE: 02 CERTIFICATE IN WATER HARVESTING AND MANAGEMENT

Over the years with consistent increase in population urbanization and industrialization, increasing demand for agriculture produce, has led to over-exploitation of limited surface as well as groundwater resource. This has also resulted in sharp decline in groundwater table. The situation can be effectively reversed through rainwater harvesting which essentially means collection and storage of the rainwater from rooftop or from surface catchments for future use. Despite various initiatives including legislative measures, very little rainfall is conserved and harvested. This certificate programme intends to generate mass awareness and disseminate skills through trained human resources, about rainwater harvesting techniques and management for the optimal use of harvested water by all concerned

Objectives:

The main objectives of the programme are to:

- sensitize and educate learners on augmentation & utilization of water resources;
- impart necessary skills and expertise to understand water harvesting techniques; and
- enable learners to act as trainers and organizers at household and community levels for water management in terms of its usage and also for water conservation.

Eligibility: i) 10th pass onwards from any department
ii) Fresh students

Medium of Instruction: English

Duration: Minimum 6 months and Maximum 2 years

Fee Structure: Rs. 5,000/- for full programme

Programme Details:

SEMESTER-I

SL. NO.	COURSE CODE	COURSE TITLE	L	T	P	C
THEORY						
1	WHM-01	Introduction to Water Harvesting	2	0	0	2
2	WHM-02	Basics of Hydrology	4	0	0	4
3	WHM-03	Water Harvesting, Conservation and Utilization	3	3	0	6
PRACTICAL						
4		Practical Training at Water Harvesting Agency	0	0	4	4
		TOTAL	9	3	4	16

Reference: Course module of IGNOU and Anna University

COURSE: 03 CERTIFICATE IN RURAL DEVELOPMENT
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This Programme in Rural Development provides a comprehensive knowledge of socio-economic factors affecting the transformation of rural society. The contents are designed to impart the integrated understanding about the crucial dimensions of rural development. It is primarily meant for those learners who, because of the limitations of time and resources are unable to take up higher courses in Rural Development but are still interested to have a comprehensive orientation in rural development within a short period.

Eligibility: Bachelor's Degree

Medium of Instruction: English

Duration: Minimum 6 months and Maximum 2 years

Fee Structure: Rs. 5000/- for full programme

SEMESTER-I

SL. NO.	COURSE CODE	COURSE TITLE	L	T	P	C
THEORY						
1	CRD-01	Surface and Ground Water Hydrology	6	0	0	6
2	CRD-02	Gender and Water	6	0	0	6
3	CRD-03	Integrated Water Resources Management	6	0	0	6
		TOTAL	18	0	0	18

Reference: Course module of IGNOU

COURSE: 04 CERTIFICATE IN ORGANIC FARMING
--

Chemical fertilizers and pesticides rob the soil health, life, and vitality and thus produce crops that lack balance nutrition. These crops further contain residues of the poisonous chemicals that disrupt the health of human. Now emphasis is being laid on organic agriculture which primarily depends on the On-farm resources and maintains the farm biodiversity for sustaining the production in long run without use of chemicals. The present programme aims to tap the global market of organic by educating the farmers about various aspects of organic production and certification.

Objectives:

- to impart knowledge and proficiency in Organic production practices, Certification process and Marketing of organically raised agricultural products, and
- to promote self-employment and income generation.

Eligibility: 10th pass or equivalent

Medium of Instruction: English

Duration: Minimum 6 months and Maximum 2 years

Fee Structure: Rs. 5000/- for full programme

SEMESTER-I

SL. NO.	COURSE CODE	COURSE TITLE	L	T	P	C
THEORY						
1	COF-01	Introduction to Organic Farming	2	0	0	2
2	COF-02	Organic Production	4	0	2	6
3	COF-03	Inspection and Certification of Organic	4	0	0	4
4	COF-04	Economics and Marketing of Organic	4	0	0	4
		TOTAL	14	0	2	16

Reference: Course module of IGNOU

COURSE: 05 CERTIFICATE IN INFORMATION TECHNOLOGY

This is a programme which not only imparts fundamentals of Computer Systems and Information Technology but also introduces advanced technologies such as Multimedia and Internet. This programme is also having a dedicated practical course. Students get hands-on experience in the areas of Word Processing, Spread Sheets, Presentation Tools, Databases and Web Site Development.

Eligibility: 10th pass or equivalent

Medium of Instruction: English

Duration: Minimum 6 months and Maximum 2 years

Fee Structure: Rs. 5000/- for full programme

SEMESTER-I

SL. NO.	COURSE CODE	COURSE TITLE	L	T	P	C
THEORY						
1	CIT-01	Fundamentals of Computer Systems	4	0	0	4
2	CIT-02	Introduction to Information Technology	4	0	0	4
3	CIT-03	Web based Technologies & Multimedia	4	0	0	4
4	CIT-04	Laboratory Course	0	0	6	6
		TOTAL	12	0	6	18

Reference: Course module of IGNOU

COURSE: 06 POST GRADUATE DIPLOMA IN WATER RESOURCES MANAGEMENT

Diploma course in Water Resources Management has been designed to develop capacities for junior and middle level positions in Extension and Development organizations. It will be useful for fresh graduates as well as working professionals in Extension and Development areas. This Diploma holder having degree Civil/Agricultural Engineering can further continue for Post Graduate Degree programme.

Target Group

- Government functionaries
- NGO functionaries and Volunteers
- Fresh Students/Recruits

Eligibility: Degree in Agricultural/Civil Engineering

Medium of Instruction: English

Duration: Minimum 1 year and Maximum 4 years

Fee Structure: Rs. 10,000/- for full programme

SEMESTER-I

SL. NO.	COURSE CODE	COURSE TITLE	L	T	P	C
THEORY						
1	WRM-01	Surface and Ground Water Hydrology	3	0	0	3
2	WRM-02	Gender and Water	3	0	0	3
3	WRM-03	Integrated Water Resources Management	3	0	0	3
4	WRM-04	Water and Ecosystems	3	0	0	3
5	WRM-05	Climate Change and Water Resources	3	1	0	4
PRACTICAL						
6		Water Quality Laboratory	0	0	2	1
TOTAL			15	1	2	17

SEMESTER II

SL. NO.	COURSE CODE	COURSE TITLE	L	T	P	C
THEORY						
1	WRM-06	Remote Sensing and GIS for Water Resources	3	0	0	3
2	WRM-07	Systems Analysis in Water Resources	3	0	0	3
3	WRM-08	Statistical Methods for Engineers	3	0	0	3
4	WRM-09	Participatory Action Research Methodology	3	1	0	4
5		Elective I	3	0	0	3
6		Elective II	3	0	0	3
PRACTICAL						
7		GIS Laboratory	0	0	4	2
TOTAL			18	1	4	21

COURSE: 07 POST GRADUATE DEGREE (M.TECH) IN WATER RESOURCES MANAGEMENT

Post Graduate course in Water Resources Management has been designed as an integrated course with the Certificate and Diploma course in Water Resources Management to develop capacities for professionals in Extension and Development organizations. It will be useful for fresh graduates as well as working professionals in Extension and Development areas. The course has been prepared with the following objectives:

- To prepare for a successful career as water professionals.
- To develop the ability to synthesis data and technical concepts for application in Water Resources Management.
- To provide an opportunity to work as a part of an interdisciplinary team.
- To provide with a sound foundation in the mathematical, scientific and engineering fundamentals necessary to formulate, solve and analyze engineering problems and to prepare them for their career.
- To promote awareness for the life-long learning and to introduce them professional ethics and codes of professional practice in water resources management.

SEMESTER I

SL. NO.	COURSE CODE	COURSE TITLE	L	T	P	C
THEORY						
1	WRM-01	Surface and Ground Water Hydrology	3	0	0	3
2	WRM-02	Gender and Water	3	0	0	3
3	WRM-03	Integrated Water Resources Management	3	0	0	3
4	WRM-04	Water and Ecosystems	3	0	0	3
5	WRM-05	Climate Change and Water Resources	3	1	0	4
PRACTICAL						
7		Water Quality Laboratory	0	0	2	1
TOTA			15	1	2	17

SEMESTER II

SL. NO.	COURSE CODE	COURSE TITLE	L	T	P	C
THEORY						
1	WRM-06	Remote Sensing and GIS for Water Resources	3	0	0	3
2	WRM-07	Systems Analysis in Water Resources	3	0	0	3
3	WRM-08	Statistical Methods for Engineers	3	0	0	3
4	WRM-09	Participatory Action Research Methodology	3	1	0	4
5	WRM-10	Elective II	3	0	0	3
6	WRM-11	Elective III	3	0	0	3
PRACTICAL						
7		GIS Laboratory	0	0	6	3
TOTA			18	1	4	22

SEMESTER III

SL. NO.	COURSE CODE	COURSE TITLE	L	T	P	C
THEORY						
1	WRM-12	Legal Aspects of Water Resources	3	0	0	3
2	WRM-13	Watershed Conservation and Management	3	0	0	3
3	WRM-14	Elective IV	3	0	0	3
PRACTICAL						
4		Project Work Phase I	0	0	14	7
TOTA			9	0	12	16

SEMESTER IV

SL. NO.	COURSE CODE	COURSE TITLE	L	T	P	C
PRACTICAL						
1		Project Work Phase II	0	0	26	13
TOTA			0	0	26	13

TOTAL CREDITS TO BE EARNED FOR THE AWARD OF THE DEGREE = 68

ELECTIVES FOR M. TECH. IN WATER RESOURCES MANAGEMENT

SL. No.	COURSE CODE	COURSE TITLE	L	T	P	C
1	E-01	Water, Sanitation and Health	3	0	0	3
2	E-02	Water Quality	3	0	0	3
3	E-03	Participatory Irrigation Management	3	0	0	3
4	E-04	River Engineering	3	0	0	3
5	E-05	Urban Water Resources Management	3	0	0	3
6	E-06	Water Power Engineering	3	0	0	3
7	E-07	Environmental Impact Assessment of Water Resources Development	3	0	0	3
8	E-08	Rehabilitation and Modernization of Irrigation Systems	3	0	0	3
9	E-09	Irrigation Management	3	0	0	3
10	E-10	Groundwater and Drainage Engineering	3	0	0	3
11	E-11	Irrigation Economics	3	0	0	3

Reference: Curriculum and syllabus for ME in Integrated Water Resources Management, Anna University

OBJECTIVES :

- To make the students understand the various process of the hydrological cycle and its practical applications.
- To make the students get the basic concepts of groundwater and its movement, which will help them to make an assessment of this resource.

UNIT I	HYDROLOGICAL CYCLE AND PRECIPITATION	9
Hydrological cycle, Hydrological budget – Hydro meteorological observation - Precipitation, Types and Forms - Measurement - Processing of precipitation data		
UNIT II	HYDROLOGICAL PROCESSES OF ABSTRACTION	9
Water losses – Initial abstraction – interception and Depression storage - Evaporation, Evapotranspiration and infiltration – Field Measurement – Estimation by empirical formulae		
UNIT III	RUNOFF PROCESS	9
Runoff – components of runoff – Factors affecting Runoff - Hydrograph, hydrograph separation, Unit hydrograph, Instantaneous unit hydrograph, Synthetic unit hydrograph, rainfall-runoff models – SCS method – Yield Estimation		
UNIT IV	GROUNDWATER	9
Origin of groundwater, Rock properties affecting groundwater, Types of aquifer, Darcy’s law, coefficient of permeability, groundwater flow rates, permeability formulae, laboratory and field measurement of permeability, Groundwater movement		
UNIT V	WELL HYDRAULICS	9
General flow equation, Steady and unsteady flow, well flow near aquifer boundaries, partially penetrating wells, characteristics of well losses, specific capacity – Safe yield - Ground Water Assessment.		

TOTAL: 45 PERIODS

OUTCOME:

- The students obtain the complete knowledge on hydrologic cycle and hydro meteorological measurements
- The students know the various methods of field measurements and estimation of precipitation, abstraction and runoff process which they apply to carryout the assessment of water balance and runoff potential
- The students apply their knowledge on ground water, well hydraulics to estimate the safe yield and ground water potential

REFERENCES

1. Warren Viessman, et al., Introduction to hydrology, Thomas Y.Crowell , New York , 1972
2. Ven Te chow (editors), Handbook of applied hydrology, McGraw Hill Book company 1964.
3. Subramanya K., Hydrology,Tata McGraw Hill Co., New Delhi, 1994.
4. Patra.K.C, Hydrology and Water Resources Engineering, Narosa Publications, 2008, 2nd Edition, New Delhi.
5. Jeya Rami Reddy.P, Hydrology, Laximi Publications, New Delhi, 2004 .

GENDER AND WATER

L T P C
3 0 0 3

OBJECTIVES:

- To enable the understanding which seeks to improve gender relations and roles how they affect and are affected by water.
- To improve the understanding and awareness of gender concepts through an easy reference to existing materials and tools.

UNIT I INTRODUCTION 9

Basic Concepts of Sociology - Definition - Gender – Social Perspectives -Historical Framework - Gender and Early Sociological Thought – Social Stratification and Roles - Power and authority - Equity and Equality - Gender Empowerment

UNIT II GENDER IN DEVELOPMENT SECTORS 9

Gender Issues in Agriculture and Irrigation - Gender and Allied and Other Agricultural Activities - Gender in Coastal Region: Salt Production - Gender and Health

UNIT III GENDER AND INTEGRATED WATER RESOURCES MANAGEMENT 9

Gender Approach to Water Management - Drinking and Domestic Water - Sanitation and Hygiene – Gender and Food Security - Indicators for Development -Gender Policies in Water Management - Country Experiences

UNIT IV GENDER COMPETENCY ISSUES 8

Gender and Technology - Gender in Water Shed Management –Protection of fresh Water Resources- Water Rights- Water Privatization –Legal Frameworks

UNIT V GENDER IN GLOBAL SCENARIO 10

Impacts in Water Sector: Globalisation- - Liberalisation – Millennium Development Goals -Global Warming and Climate Change - Gender and Capacity Building— Gender Analysis Tools- Mainstreaming gender in Water Management – A sustainability perspective

TOTAL: 45 PERIODS

OUTCOMES:

- By taking this course the students can have better insight into the interpersonal relationship in society; analyze the contemporary status of gender in all walks of their life.
- The course offers better anchorage of ideas, knowledge and practice in the respective field.

REFERENCES

1. Gender and Water Alliance 2002. The Gender Approach to Water Management: 3TU, UK. <http://www.genderandwateralliance.org>
2. Mainstreaming Gender in Water Management, Resource Guide, Version2.1November 2006. <http://www.genderandwaterresourceguide>.
3. Ratna V. Reddy and S. Mahendra Dev. (Ed.), 2006, Managing Water Resources, Policies, Institutions, and Technologies, Oxford University Press.
4. Eveline Bolt (Ed.),1994, Together for Water and Sanitation: Tools to apply a gender approach. The Asian Experience , Edited by. IRC International Water and Sanitation Centre.
5. Vasudha Pangare, et. al 2006. Global Perspectives on Integrated Water Resources Management: A Resource Kit, Academic Foundation.

- to practice”. Technical Advisory Committee Background paper No: 2. Global water partnership, Stockholm, Sweden, 1998.
6. Technical Advisory Committee, Effective Water Governance”. Technical Advisory Committee Background paper No: 7. Global water partnership, Stockholm, Sweden, 2003.
 7. Cech Thomas V., Principles of water resources: history, development, management and policy. John Wiley and Sons Inc., New York. 2003.
 8. Mollinga .P. etal “ Integrated Water Resources Management”, Water in South Asia Volume I, Sage Publications, 2006

WATER AND ECOSYSTEMS

L T P C
3 0 0 3

OBJECTIVE:

- To introduce the principles of natural ecosystems, the social dimensions and approaches to water, the benefits to the society and the need for conservation of aquatic ecosystems.

UNIT I ECOLOGICAL PRINCIPLES

8

Levels of organization - Concept of Ecosystems – Ecosystem structure and function – Ecosystem development - Freshwater ecosystems – Agro ecosystems.

UNIT II AQUATIC ECOSYSTEMS

8

Ecosystem processes – Agricultural vs Ecosystem productivities – Riparian processes and interactions – Eco hydrology – Impacts of human intervention – Water-food-ecosystem linkages.

UNIT III ECOSYSTEM SERVICES

9

Water for irrigation – Livelihoods – Industrial / developmental needs – domestic and drinking water sector – Green, Blue and Grey water concepts – Economic instruments – Virtual water and trade.

UNIT IV ACCESS AND EQUITY

10

Water access and equity – Urban-Rural and Gender dimensions - Adjusting to water scarcity – Water allocation principles - Upstream-downstream perspectives – Institutions and democracy – Stakeholder involvement.

UNIT V ECOSYSTEM MANAGEMENT

10

Ecosystem assessments – Environmental flows – Future freshwater challenges - Eco tourism -
–
Social and political issues of water use - Sustainable Ecosystems - Environmental governance.

TOTAL: 45 PERIODS

OUTCOME:

- Students will understand development pressures on distribution, ecological relations and the emerging social and economical dimensions of water resources today.

REFERENCES

1. Malin Falkenmark and Johan Rockstrom, Balancing water for Humans and Nature, Earthscan, VA, USA, 2005.
2. Caroline M Figueres, Cecilia Tortajada and Johan Rockstrom (ed), Rethinking Water Management, EarthScan, VA, USA, 2005.
3. Eugene P Odum, Basic Ecology, Holt-Saunders International Edition, Philadelphia, US, 1983.
4. Gooch, G. D., A. Rieu-Clarke and P. Stalnacke (eds), Integrating Water Resources Management: Interdisciplinary methodologies and strategies in Practice, IWA Publishing, London, UK, 2012.
5. Jorgensen, S., J. G. Tundisi, J. M. Tundisi, Handbook of inland aquatic ecosystem management, CRC Prerss, FL, USA, 2013
6. Sithamparanathan, J., Rangasamy, A. and Arunachalam, N., Ecosystem principles

and sustainable agriculture, Scitech Publishers, Chennai, 1999.

STATISTICAL METHODS FOR ENGINEERS

L T P C
3 1 0 4

OBJECTIVES:

- To study and understand the concepts of Statistical methods and its applications in Engineering.
- To study the effect of estimation theory, testing of hypothesis, correlation and regression, randomized design, and multivariate analysis.

UNIT I ESTIMATION THEORY

9+3

Estimators: Unbiasedness, Consistency, Efficiency and Sufficiency – Maximum Likelihood Estimation – Method of moments.

UNIT II TESTING OF HYPOTHESIS

9+3

Tests based on Normal, t, X^2 and F distributions for testing of means, variance and proportions – Analysis of r x c tables – Goodness of fit.

UNIT III CORRELATION AND REGRESSION

9+3

Multiple and Partial Correlation – Method of Least Squares – Plane of Regression – Properties of Residuals – Coefficient of multiple correlation – Coefficient of partial correlation – Multiple correlation with total and partial correlations – Regression and Partial correlations in terms of lower order co-efficient.

UNIT IV DESIGN OF EXPERIMENTS

9+3

Analysis of variance – One-way and two-way classifications – Completely randomized design – Randomized block design – Latin square design.

UNIT V MULTIVARIATE ANALYSIS

9+3

Random vectors and Matrices – Mean vectors and Covariance matrices – Multivariate Normal density and its properties – Principal components: Population principal components – Principal components from standardized variables.

L: 45 + T : 15 TOTAL : 60 PERIODS

OUTCOME:

- On completion of this course the students will be able to solve various problems in the field of engineering employing probability and statistical methods.

REFERENCES:

1. Gupta.S.C., and Kapoor, V.K., "Fundamentals of Mathematical Statistics", Sultan Chand and Sons, Eleventh Edition, 2002
2. J.E. Freund, "Mathematical Statistical", 5th Edition, Prentice Hall of India, 2001.
3. Jay L.Devore, "Probability and statistics for Engineering and the Sciences", 5th Edition, Thomson and Duxbury, Singapore, 2002
4. Murray.R. Spiegel and Larry J.Stephens, "Schaum's Outline- Statistics", Third Edition, Tata McGraw-Hill, 2000
5. R.A.Johnson and C.B.Gupta, "Miller & Freund's Probability and Statistics for Engineers", Pearson Education, Asia, 7th Edition, 2007
6. Richard A.Johnson and Dean W.Wichern, "Applied Multivariate Statistical Analysis", Pearson Education, Asia, 6th Edition, 2007

WATER QUALITY LABORATORY

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0 0 2 1

OBJECTIVE:

- To expose students in field and laboratory methods in water quality.

LIST OF EXPERIMENTS

1. Demo of water quality kit
2. Field estimations
3. Water sample collection and transport
4. Introduction to analytical laboratory
5. Hydrochemical methods
6. Selection of suitable methods
7. Measurement of turbidity, solids, pH and EC
8. Measurement of major ions
9. Measurement of minor ions / nutrients
10. Demo of BOD and COD estimations
11. Calculation of SAR, Hardness, Alkalinity
12. Evaluation of water quality for irrigation purposes

TOTAL: 30 PERIODS

OUTCOME:

- Students will be able to estimate water quality using current methods and make evaluation of it for beneficial uses.

REFERENCES

:

1. US EPA, APHA, AWWA, Standard Methods for the Examination of Water and Wastewater, 22th edition, APHA, NY, 2012.

REMOTE SENSING AND GIS FOR WATER RESOURCES

L T P C
3 0 0 3

OBJECTIVE:

- To teach the principles and applications of remote sensing, GPS and GIS in the context of water resources. At the end of the course, the student will appreciate the importance of remote sensing and GIS in solving the spatial problems in water resources.

UNIT I REMOTE SENSING 8

Physics of remote sensing, electromagnetic radiation (EMR), Interaction of EMR with atmosphere, earth surface, soil, water and vegetation; Remote sensing platforms – Monitoring atmosphere, land and water resources - LANDSAT, SPOT, ERS, IKONOS and others, Indian Space Programme.

UNIT II DIGITAL IMAGE PROCESSING 8

Satellite Data analysis - Visual interpretation – Digital image processing – Image preprocessing – Image enhancement – Image classification – Data Merging.

UNIT III GEOGRAPHIC INFORMATION SYSTEM 9

Definition – Basic components of GIS – Map projections and co-ordinate system – Spatial data structure: raster, vector – Spatial Relationship – Topology – Geodatabase models: hierarchical, network, relational, object oriented models – Integrated GIS database -common sources of error – Data quality: Macro, Micro and Usage level components - Meta data - Spatial data transfer standards.

UNIT IV SPATIAL ANALYSIS 9

Thematic mapping – Measurement in GIS: length, perimeter and areas – Query analysis – Reclassification – Buffering - Neighbourhood functions - Map overlay: vector and raster overlay – Interpolation – Network analysis – Digital elevation modelling. Analytical Hierarchy Process, – Object oriented GIS – AM/FM/GIS – Web Based GIS

UNIT V WATER RESOURCES APPLICATIONS 11

Spatial data sources – 4M GIS approach water resources system – Thematic maps - Rainfall-runoff modelling – Groundwater modeling – Water quality modeling - Flood inundation mapping and Modelling – Drought monitoring – Cropping pattern change analysis – Performance evaluation of irrigation commands. Site selection for artificial recharge - Reservoir sedimentation.

TOTAL : 45 PERIODS

OUTCOMES:

- Introduce the technology and principles of Satellite Imaging
- Theoretical explanations on Image processing and information extraction from Satellite Data Products
- Functional elucidation of GIS integrating Satellite Data Products into the GIS platform for Decision making
- Potential of remote sensing and GIS is solving problems in water resources through case studies.

REFERENCES:

- Lillesand, T.M. and Kiefer, R.W., Remote Sensing and Image Interpretation III Edition. John Wiley and Sons, New York. 1993.
- Burrough P.A. and McDonnell R.A., Principles of Geographical Information Systems, Oxford University Press. New York. 1998.

- Ian Heywood Sarah, Cornelius and Steve Carver An Introduction to Geographical Information Systems. Pearson Education. New Delhi, 2002.
- Centre for Water Resources, Change in Cropping Pattern in Drought Prone Chittar Sub-basin, Project Report, Anna University, Chennai, 2002.
- Centre for Water Resources, Post-Project Evaluation of Irrigation Commands

SYSTEMS ANALYSIS IN WATER RESOURCES

L T P C
3 0 0 3

OBJECTIVE:

- Students will be introduced to application of systems concept to water resources planning and management. Optimization technique for modeling water resources systems and advanced optimization techniques to cover the socio-technical aspects will be taught.

UNIT I SYSTEM CONCEPTS

7

Definition, classification, and characteristics of systems - Scope and steps in systems engineering - Need for systems approach to water resources and irrigation.

UNITII LINEAR PROGRAMMING

9

Introduction to operations research - Linear programming, problem formulation, graphical solution, solution by simplex method - Sensitivity analysis, application to design and operation of reservoir, single and multipurpose development plans - Case studies.

UNIT III DYNAMIC PROGRAMMING

9

Bellman's optimality criteria, problem formulation and solutions - Application to design and operation of reservoirs, Single and multipurpose reservoir development plans - Case studies.

UNIT IV SIMULATION

9

Basic principles and concepts - Random variant and random process - Monte Carlo techniques - Model development - Inputs and outputs - Single and multipurpose reservoir simulation models - Case studies.

UNIT V ADVANCED OPTIMIZATION TECHNIQUES

11

Integer and parametric linear programming - Goal programming models with applications Discrete differential dynamic programming and incremental dynamic programming - Linear decision rule models with application - Stochastic dynamic programming models.

TOTAL: 45 PERIODS

OUTCOME:

- At the completion of the course the students will be able to understand the system behaviors and know how to apply the various simulation and optimization techniques to resolves the various socio-technical aspects of water resources systems.

REFERENCES:

- Gupta P.K and Man Mohan, Problems in Operations Research (Methods and solutions). Sultan Chand and sons, New Delhi, 1995
- Hiller F.S and Liebermann G.J., Operations Research CBS Publications and distributions. New Delhi, 1992.
- Chaturvedi. M.C., Water Resources Systems Planning and Management. Tata McGraw Hill, New Delhi, 1997.
- Mays L.W., and Tung YK, Hydro systems Engineering and Management. McGraw Hill Inc., New York, 1992.
- Goodman Alvin S., Principles of Water Resources Planning, Prentice Hall Inc., Englewood Cliffs, New Jersey, 1995.
- Course material, Micro Computer Application to Systems Analysis in Irrigation Water Management, CWR, Anna University, 1992.
- Wagner H.M., Principles of Operations Research with Application to Management Decisions, Prentice Hall, India, New Delhi, 1993.

CLIMATE CHANGE AND WATER RESOURCES

L T P C
3 0 0 3

OBJECTIVES:

- Understanding the climate system, being aware of the impact of climate change on society, Understanding of adaptation in relation to water and climate change.
- At the end of the course, students must be in a position to describe the possible impacts, adaptations and remedies in relation to water resources and climate change.

UNIT I THE CLIMATE SYSTEM

9

Definitions- Climate, Climate system, climate change – Drivers of Climate change – Characteristics of climate system components - Green house effect – Carbon cycle – Wind systems - Trade Winds and the Hadley Cell – Ozone hole in the stratosphere - El Nino, La Nina – ENSO, Teleconnections

UNIT II IMPACTS OF CLIMATE CHANGE – OBSERVED AND PROJECTED

9

Global Scenario – Indian Scenario – Observed changes and projected changes of IPCC - Impacts on water resources – NATCOM Report –Impacts on sectoral vulnerabilities – SRES – Different scenarios

UNIT III TOOLS FOR VULNERABILITY ASSESSMENT

9

Need for vulnerability assessment – Steps for assessment –Approaches for assessment – Models – Quantitative models, Economic model, Impact matrix approach - Box models - Zero-dimensional models - Radioactive-convective models - Higher-dimension models - EMICs (Earth-system models of intermediate complexity) - GCMs (global climate models or general circulation models) – Sectoral models

UNIT IV ADAPTATION AND MITIGATION

9

Water-related adaptation to climate change in the fields of Ecosystems and biodiversity, - Agriculture and food security, land use and forestry, Human health, water supply and sanitation, infrastructure and Economy (insurance, tourism, industry and transportation) - Adaptation, vulnerability and sustainable development Sector-specific mitigation - Carbon dioxide capture and storage (CCS) , Bio-energy crops, Biomass electricity, Hydropower, Geothermal energy, Energy use in buildings, Land-use change and management, Cropland management, Afforestation and Reforestation - Potential water resource conflicts between adaptation and mitigation - Implications for policy and sustainable development.

UNIT V CASE STUDIES

9

Water resources assessment case studies – Ganga Damodar Project , Himalayan glacier studies, Ganga valley project - Adaptation strategies in Assessment of water resources- Hydrological design practices and dam safety- Operation policies for water resources projects - Flood management strategies - Drought management strategies - Temporal & spatial assessment of water for Irrigation -Land use & cropping pattern - Coastal zone management strategies.

TOTAL: 45 PERIODS

OUTCOME:

- To orient towards the global climate change and its impact on water resources.
- To understand the climate change phenomenon and its related issues on water, irrigation and its social implications.

REFERENCES:

1. IPCC Report Technical Paper VI – Climate change and water , 2008.
2. UNFCC Technologies for Adaptation to climate change, 2006.
3. P R Shukla, Subobh K Sarma, NH Ravindranath, Amit Garg and Sumana Bhattacharya, Climate Change and India: Vulnerability assessment and adaptation, University Press (India) Pvt Ltd, Hyderabad.
4. Preliminary consolidated Report on Effect of climate change on Water Resources, GOI, CWC, MOWR, 2008.

OBJECTIVE:

- To teach interdisciplinary field research skills and enable the students to conduct field research within IWRM outlook.

UNIT I RESEARCH 10

Meaning – Purpose – Types of Research – Stages of Research – How to conduct a Research: Formulation of Problem, Hypothesis- Sampling - Designs - Method - Techniques of Data Collection - Analysis and Reporting - Ethical Responsibilities in Social Research

UNIT II PARTICIPATORY AND ACTION RESEARCH 7+3

Types of Participation - Participatory meaning - Importance of Peoples Knowledge - Emergence of Participatory Research - Participatory Research Approaches in Science and Technology- Participatory Research and Development- Field Practice

UNIT III TECHNIQUES IN ACTION RESEARCH 9+4

Primary data collection- Qualitative and Quantitative - Survey – Observation - Semi Structured Interview - Questionnaire Schedule and Field Trials – Analysis and Evaluation - Field Practice

UNIT IV METHODS OF FIELD RESEARCH 10+4

Research Methods: Rapid Rural Appraisal (RRA), Participatory Rural Appraisal (PRA), Participatory Learning and Action (PLA) – Diagramming and Mapping - Field Observation and Field Trials – Analysis and Evaluating Participatory Research and Development: Some Key Elements - Field Practice

UNIT V PARTICIPATORY TOOLS 9+4

Situation Query Problem and Response (SPQR) – Statistical Analysis- Exercises in the use of concepts and methods – Methodology - Field Practice

**THEORY 45
TUTORIAL 15
TOTAL 60**

OUTCOMES:

- The students would be put to observe the environment, capture the local knowledge and incorporate it to the main stream research.
- This subject matter could help students to enhance their knowledge both theoretical and practical with a comprehensive outlook for research.

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1. Anderson L. Borum, F., Kristensen. P.H and Karnoe, P.1995. On the art of doing field studies: An experience based research methodology, Copenhagen Business School Press, Denmark.
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3. Martin Lengwiler, 2008. Participatory Approaches in Science and Technology: Historical Origins and Current Practices in Critical Perspective Science Technology Human Values 2008; 33; 186 <http://sth.sagepub.com/cgi/content/abstract/33/2/186>.
4. McAllister, K. and R. Vernooy. 1999. Action and Reflection: A Guide for Monitoring and Evaluating Participatory Research. International Development Research Centre, Ottawa, ON, Canada.
5. Pauline V Young,1984. Sientific Social Surveys and Research Prentice-Hall of India Ltd, New Delhi.
6. Wilkinson & Bhandarkar, 2004. Methodology and Techniques of social Research, 17th edition, Himalaya Publishing House.

OBJECTIVE:

- The hands on experiments in the image processing, GIS platforms and GPS will make the students to appreciate their importance in hydrology and water resource.

LIST OF EXPERIMENTS

- Georeferencing of toposheet and creating vector layers(MapInfo/ArcGIS)
- Creation of attribute tables and layout preparation (MapInfo/ArcGIS)
- Creation of Digital Elevation Model using Vertical Mapper.
- GPS Survey and its data transformation into GIS environment.
- Converting *.tab file to *.shp & vice versa using Universal Translator.
- Transformation of Google files to GIS environment.
- Creation of Vorronoi / Theissan diagram for points using MapInfo/ArcGIS.
- Use of D8 pointer algorithm for deriving flow direction, flow accumulation and watershed delineation.
- Interpolation of point data to create Spatial Maps.
- Overlay Analysis using ArcGIS.

OUTCOMES:

- Expertise in digital image processing
- Good exposure to the Global positioning system in real time data processing
- Potential of Geographical Information System
- Data integration between Satellite data, GPS and GIS in Decision Making

TOTAL: 60 PERIODS**LEGAL ASPECTS OF WATER RESOURCES**L T P C
3 0 0 3**OBJECTIVES :**

- To learn the basics of water law, in a context of historical development and evolving recognition of issues related to human and ecological needs of water.
- To understand how the policies, laws and judicial approaches tackle the recent water issues.
- To help formulate recommendations/responses that could resolve/avoid disputes.
- To emphasize water as a finite common property resource that must be used in public interest.

UNIT I HISTORICAL BACKGROUND AND CURRENT CHALLENGES**9**

Introduction – Policy, Law, Bill, Act, Rules, Notifications – Nature of Rights: Natural Rights – Customary Rights – Doctrine of Riparian Rights – Doctrine of Prior Appropriation – Doctrine of Equality – Doctrine of Equitable Apportionment – Public Trust Doctrine – Doctrine of Inter-Generational Equity – Absolute Ownership Theory - Challenges in Water Management – Physical and Technical Challenges – Social and Economic Challenges - Role of Law in Water Management – Conceptions of Water: Commodity, Service, Human Right

UNIT II WATER LEGISLATION IN INDIA AND NORTH EAST**9**

Pre-Constitutional Water Laws – Constitutional Provisions: Article 14, Article 21, Directive Principles of State Policy, Fundamental Duties, State List-Entry 17 – 73rd and 74th amendments, Article 262 – Legislative Process: Legislative, Judicial, Executive – Natural Justice – Delegation of Powers - Tribunals – Post-Constitutional Water Laws – National-Level Enactments - The Overview of State Acts with Case Laws: Indian Easements Act – Land-Related Legislation –Tanks – Irrigation Management – Cess – Protection of Water Sources – Groundwater – Drinking and Domestic Water Supply – Industrial Use – Water Pollution – Torts and Crimes

UNIT III	WATER GOVERNANCE: POLICIES AND LEGAL FRAMEWORKS	9
Water Governance and Water Policy – Legal Framework of Water – Substance of National Water Laws – Other key issues – Changing incentives through Regulation - National Water Policy – National-Level Commissions – Irrigation Management Transfer Policies and Activities – Legal Registration of WUAs – Legal Changes in Water Allocation, – Role of Local Institutions – Community Based Organizations – Water Policy Reforms: India, the Philippines, Bangladesh, and Indonesia		
UNIT IV	WATER CONFLICTS IN INDIA	9
Water conflicts and Tribunals - Contending Water Uses – Equity, Access and Allocation - Water Quality Conflicts - Sand Mining - Micro-level Conflicts, Dams and Displacement – Privatization – Case Studies		
UNIT V	TRANSBOUNDARY WATER ISSUES	9
International Water Law – Emerging Principles - International Law Commission – International Treaties and Protocols – Transboundary Water Issues: Indus Waters Treaty – India-Nepal Treaty – Indo-Bangladesh Cooperation – Sharing of Nile and Mekong River Basins		
		TOTAL: 45 PERIODS

OUTCOMES:

- Knowledge in legal perspective of Water Resources Management would be strengthened.
- Critical analysis of water conflicts is made possible, which could reveal the gaps that need to be filled up.

REFERENCES

1. Brewer, J., S. Kolavalli, A. H. Kalru, G. Naik, S, Ramnarayan, K.V. Raju and R. Sakthivadivel, Irrigation Management Transfer In India – Policies and Performance, Oxford and IBH Publishing Company, New Delhi, 1999.
2. Bruns, Bryan Randolph and Ruth S. Meinzen-Dick. Ed. Negotiating Water Rights, Vistaar Publications, New Delhi, 2000.
3. Iyer R. Ramaswamy , Towards Water Wisdom: Limits, Justice, Harmony. Sage Publications, New Delhi, 2007.
4. Mollinga, Peter P., and Alex Bolding, The Politics of Irrigation Reform – Contested Policy Formulation and Implementation in Asia, Africa and Latin America, Ashgate, England, 2004,
5. Report of the Expert Group, „Groundwater Management and Ownership“. New Delhi: Government of India, Planning Commission, [http : // planning commission.nic.in / reports / genrep / rep_grndwat.pdf](http://planningcommission.nic.in/reports/genrep/rep_grndwat.pdf), 2007.
6. Row, Sanjiva Commentaries on The Indian Easements Act, 1882 and Licences, 5th Edition, Delhi Law House, . New Delhi, 2006.
7. Singh, Chhatrapati “Water Rights in India,” Ed: Chhatrapati Singh. Water Law in India: The Indian Law Institute, New Delhi, 1992.
8. “Law for Water Management – A Guide to Concepts and Effective Approaches”, Ed: Jessica Vapnek, Brace Aylward, Christie Popp and Jamie Bartram, FAO, Rawat Publications, New Delhi, 2011.
9. “Water Conflicts in India – A Million Revolts in the Making” , Ed: K. J. Joy, Biksham Gujja, Subas Paranjape, Vinod Goud, Shruti Vispute, Rourledge, New Delhi, 2008.
10. “The Politics of Water – A Survey”, Ed: Kai Wegerich and Jeroen Warner, Taylor and Francis Group, London, 2010.
11. Philippe Cullet (2010), Groundwater Regulation Need for Further Reforms International Environmental Law Research Centre, Geneva, Switzerland.
12. Heather L. Beach et. al., (2000), Transboundary Freshwater Dispute Resolution – Theory, Practice and Annotated References, UN University Press.

OBJECTIVES :

- To provide the technical, economical and sociological understanding of a watershed.
- To provide a comprehensive discourse on the engineering practices of watershed management for realizing the higher benefits of watershed management.

UNIT I WATERSHED CONCEPTS**9**

Watershed - Need for an Integrated Approach - Influencing Factors: Geology – Soil – Morphological Characteristics - Toposheet - Delineation – Codification – Prioritization of Watershed – Indian Scenario

UNIT II SOIL CONSERVATION MEASURES**9**

Types of Erosion – Water and Wind Erosion: Causes, Factors, Effects and Control – Soil Conservation Measures: Agronomical and Mechanical - Estimation of Soil Loss - Sedimentation

UNIT III WATER HARVESTING AND CONSERVATION**9**

Water Harvesting Techniques – Micro-Catchments - Design of Small Water Harvesting Structures – Farm Ponds – Percolation Tanks – Yield from a Catchment

UNIT IV WATERSHED MANAGEMENT**9**

Project Proposal Formulation - Watershed Development Plan – Entry Point Activities – Estimation – Watershed Economics - Agroforestry – Grassland Management – Wasteland Management – Watershed Approach in Government Programmes –Developing Collaborative know how – People’s Participation – Evaluation of Watershed Management

UNIT V GIS FOR WATERSHED MANAGEMENT**9**

Applications of Remote Sensing and Geographical Information System - Role of Decision Support System – Conceptual Models and Case Studies

TOTAL: 45 PERIODS**OUTCOME :**

- The students will be able to apply the knowledge of overall concepts of watershed which would help to comprehend and analyze for better management.

REFERENCES

1. Ghanashyam Das, Hydrology and Soil Conservation engineering, Prentice Hall of India Private Limited, New Delhi, 2000.
2. Glenn O. Schwab, Soil and Water Conservation Engineering, John Wiley and Sons, 1981.
3. Gurmail Singh, A Manual on Soil and Water Conservation, ICAR Publication NewDelhi, 1982.
4. Suresh, R. Soil and Water Conservation Engineering, Standard Publication, New Delhi, 1982.
5. Vir Singh, Raj, Watershed Planning and Management, Yash Publishing House, Bikaner, 2000.
6. Brooks, K. N., P. F. Ffolliott, H. M. Gregersen and L. F. DeBano. 1997. Hydrology and the Management of Watersheds. Second Edition. Iowa State University Press. Ames, Iowa. 502 pp. Heathcote, I. W. Integrated Watershed Management: Principles and Practice. 1988. John Wiley and Sons, Inc., New York.
7. Lal, Ruttan. 2000. Integrated Watershed Management in the Global Ecosystem. CRC Press, New York.
8. Heathcote, I. W. Integrated Watershed Management: Principles and Practice. 1988. John Wiley and Sons, Inc., New York.
9. Dhruva Narayana, G. Sastry, V. S. Patnaik, “Watershed Management”, CSWCTRI, Dehradun, ICAR Publications, 1997.

OBJECTIVES:

- Students will be able to indicate and relate the factors influencing water supply, sanitation and health.
- Explain water related diseases and show their relationships with water resources management.
- Suggest integrated water management initiatives that could be implemented to achieve better sanitation and health in a region.

UNIT I FUNDAMENTALS WASH 9

Meanings and Definition: Safe Water- Health, Nexus: Water- Sanitation - Health and Hygiene - Water security - Food Security. Sanitation And Hygiene (WASH) and Integrated Water Resources Management (IWRM) - Need and Importance of WASH - Third World Scenario - Poor and Multidimensional Deprivation.

UNIT II MANAGERIAL IMPLICATIONS AND IMPACT 9

Health Burden in Developing Scenario -Factors Affecting Sanitation and Health-Infectious Diseases-Social: Social Stratification and Literacy Demography: Population and Migration- Fertility - Mortality- Environment: Water Borne-Water Washed and Water Based Diseases - Economic: Wage - Water and Health Budgeting -Psychological: Non-compliance - Disease Relapse - Political: Political Will- Food Production.

UNIT III MANAGEMENT AND DEVELOPMENT 9

Common Challenges in WASH - Bureaucracy and Users- Water Utilities -Sectoral Allocation: Commodity - Infrastructure- Service Delivery: Macro and Micro- level: Community and Gender Issues- Equity Issues - Paradigm Shift: Democratization of Reforms and Initiatives.

UNIT IV GOVERNANCE AND PARTICIPATORY IDEOLOGY 9

National Economy and Production - Investments on Water, (WASH) - Cost Benefit Analysis - Institutional Intervention-Public Private Partnership - Policy Directives - Social Insurance -Political Will vs Participatory Governance

UNIT V INITIATIVES 9

Management vs Development -Accelerating Development- Development Indicators -Inclusive Development-Global and Local- Millennium Development Goal (MDG) and Targets - Five Year Plans - Implementation - Capacity Building - Case studies on WASH.

TOTAL: 45 PERIODS

OUTCOMES:

- This course would offer a better understanding of the perspectives; people and governance to upscale the downtrodden and to mainstream the unprivileged.
- With the knowledge of WASH, students can acquire knowledge of both national and international scenarios and explore avenues to streamline the equitable axis ownership of natural resource.

REFERENCES

1. Bonitha R., Beaglehole R., Kjellstorm, 2006, "Basic Epidemiology", 2nd Edition, World Health Organization.
2. Van Note Chism, N. and Bickford, D. J. (2002), Improving the environment for learning: An expanded agenda. *New Directions for Teaching and Learning*, 2002: 91–98. doi: 10.1002/tl.83
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5. *Intersectoral Water Allocation Planning and Management*, 2000, World Bank Publishers www.amazon.com
6. [Third World Network.org \(www.twn.org\)](http://www.thirdworldnetwork.org).

WATER QUALITY

L T P C
3 0 0 3

OBJECTIVES

:

- These courses introduce water quality concepts, its evaluation for irrigation purposes, besides relevant environmental problems and recycle and reuse concepts.
- At the end of the course, the students will understand the importance of water quality for irrigation and major uses of water and the role environmental issues.

UNIT I

WATER QUALITY

10

Physical and chemical properties of water – Suspended and dissolved solids – EC and pH – major ions –. Water quality investigation – Sampling design - Samplers and automatic samplers - Data collection platforms – Field kits – Water quality data storage, analysis and inference – Software packages

UNIT II IRRIGATION WATER QUALITY

9

Water quality for irrigation – Salinity and permeability problem – Root zone salinity - Irrigation practices for poor quality water – Saline water irrigation – Future strategies

UNIT III

WATER POLLUTION

10

Sources and Types of pollution – Organic and inorganic pollutants - BOD – DO relationships – impacts on water resources – NPS pollution and its control – Eutrophication control - Water treatment technologies - Constructed wetland.

UNIT IV RECYCLING AND REUSE OF WATER

8

Multiple uses of water – Reuse of water in agriculture – Low cost waste water treatment technologies - Economic and social dimensions - Packaged treatment units – Reverse osmosis and desalination in water reclamation.

UNIT V WATER QUALITY MANAGEMENT

8

Principles of water quality – Water quality classification – Water quality standards - Water quality indices – TMDL Concepts – Water quality models.

TOTAL: 45 PERIODS

OUTCOMES:

- Students could relate water quality and its dependence on sources of water pollution.
- Students would understand and interpret water quality data for beneficial uses and in water quality models.

REFERENCES:

1. George Tchobanoglous, Franklin Louis Burton, Metcalf & Eddy, H. David Stense, Wastewater Engineering: Treatment and Reuse, McGraw-Hill, 2002.
2. Vladimir Novonty, Water Quality: Diffuse pollution and watershed Management, 2 and edition, John Wiley & Sons, , 2003
3. Mackenzie L Davis, David A Cornwell, Introduction to Environmental Engineering, McGraw-Hill 2006.
4. Stum, M and Morgan, A., Aquatic Chemistry, Plenum Publishing company, USA, 1985.
5. Lloyd, J.W. and Heathcote, J.A., Natural inorganic chemistry in relation to groundwater resources, Oxford University Press, Oxford, 1988.

FLOOD MODELLING AND DROUGHT ASSESSMENT

L T P C
3 0 0 3

OBJECTIVE:

- This subject aims at making the students to understand the hydrologic extremes of floods and droughts, estimation of severity and extent of damages and the mitigation measures to combat them.

UNIT I FLOOD ESTIMATION

9

Hydrologic extremes – Flood – Types of Flood – Effects of Flood – Design Flood - SPF/MPF - Estimation of design flood – Physical Indicators - Envelope curves - Empirical methods – Rational method - Statistical methods – Frequency analysis – Unit hydrograph method.

UNIT II FLOOD MODELLING AND MANAGEMENT

9

Hydrologic and Hydraulic Routing – Reservoir and Channel Routing - Flood Inundation Modelling – HEC HMS and HEC RAS software - Flood control methods – Structural and non structural measures - Flood Plain Zoning – Flood forecasting – Flood Mitigation - Remote Sensing and GIS for Flood modelling and management.

UNIT III DROUGHT AND IMPACTS

9

Definition – Definitions based on rainfall, stream flow, vegetation and comprehensive aspects - Characterisation of Drought/water shortage/aridity/desertification - Types of Drought – NCA classification – Impacts of Drought – Environmental, Social and Economical aspects

UNIT IV DROUGHT ASSESSMENT

9

Drought Severity Assessment – Meteorological Hydrological and Agricultural methods – Drought Indices – GIS based Drought Information system – Drought Vulnerability Assessment and Mapping Using GIS.

UNIT V DROUGHT MONITORING AND MANAGEMENT

9

DPAP Programme - Drought Monitoring – Application of Remote sensing – Drought Mitigation – Proactive and Reactive Approach – Supply and Demand Oriented Measures – Long term and Short term Measures – Water Scarcity Management in Urban, Industrial and Agricultural sectors

TOTAL: 45 PERIODS

OUTCOMES:

- Students know the different methods of design flood estimation and perform channel reservoir routing. They carryout flood inundation modeling and suggest suitable flood control measures.
- Student acquires the knowledge about different types of drought and their impacts. They asses the severity, duration and frequency of drought using drought indices.
- Students exposed to various approaches, measures and case studies of drought indices.

REFERENCES:

1. Chow V.T., Maidment D.R., Mays L.W., Applied Hydrology, McGraw Hill Publications, New York, 1995.
2. Vijay P.Singh., Elementary Hydrology, Prentice Hall of India, New Delhi, 1994.
3. Yevjevich V., Drought Research Needs, Water Resources Publications, Colorado State University, USA, 1977.
4. Rangapathy V., Karmegam M., and Sakthivadivel R., Monograph in Flood Routing Methods as Applied to Indian Rivers, Anna University Publications

RIVER ENGINEERING

L T P C
3 0 0 3

OBJECTIVES:

- To understand theoretical concepts of water and sediment movements in rivers
- To inculcate the benefits of fluvial system to the society

UNIT I RIVER FUNCTIONS

8

Primary function of a river – River uses and measures – Water and Sediment loads of river – Rivers in India, Himalaya and Peninsular.

UNIT II RIVER HYDRAULICS

10

Physical Properties and Equations – Steady flow in rivers – uniform and non uniform – Turbulence and velocity profiles – resistance coefficients – Boundary conditions and back waters – Transitions – Rating Curve – Unsteady flow in rivers : Propagative of surface waves – Characteristics, flood waves – kinematic and diffusion analogy – velocity of propagation of flood waves – Flood wave – Maximum

UNIT III RIVER MECHANICS

9

River Equilibrium : Stability of Channel – regime relations – river bend equilibrium – hydraulic geometry of downstream - Bars and meandering - River dynamics – degradation and aggradation of river bed – Confluences and branches – River Data base.

UNIT IV RIVER SURVEYS AND MODEL

9

Mapping – Stage and Discharge Measurements – Sediments – Bed and suspended load Physical hydraulic Similitude – Rigid and mobile bed – Mathematical – Finite one dimensional – multi – dimensional – Water Quality and ecological model

UNIT V RIVER MANAGEMENT

9

River training works and river regulation works – Flood plain management – waves and tides in Estuaries - Interlinking of rivers – River Stabilization

TOTAL: 45 PERIODS

OUTCOMES:

- The students will be able to appreciate the complex behavior of rivers.
- They will gain the skills to take up research activities in river engineering.

REFERENCES

:

1. Janson PL.Ph., Lvan BendegamJvanden Berg, Mdevries A. Zanen (Editors), Principles of River Engineering – The non tidal alluvial rivers – Pitman, 1979.
2. Pierre Y. Julien ., River Mechanics ,Cambridge University Press, 2002.
3. K.L Rao , INDIA's WATER WEALTH – Orient Longman Ltd., 1979.

URBAN WATER RESOURCES MANAGEMENT

L T P C
3 0 0 3

OBJECTIVES:

- To introduce the concepts of urbanization and its impact on the natural water cycle
- The student is exposed to the use the urban storm water models for better storm water management.
- Students also exposed for the preparation of urban storm water master plan and different types of operation and maintenance.

UNIT I URBAN HYDROLOGIC CYCLE 9

Water in the urban eco-system – Urban Water Resources – Major problems – Urban hydrological cycle – Storm water management objectives and limitations – Storm water policies – Feasibility consideration.

UNIT II URBAN WATER RESOURCES MANAGEMENT MODELS 9

Types of models – Physically based – conceptual or unit hydrograph based – Urban surface runoff models – Management models for flow rate and volume control rate – Quality models.

UNIT III URBAN STORM WATER MANAGEMENT 9

Storm water management practices (Structural and Non-structural Management measures) – Detention and retention concepts – Modelling concept – Types of storage – Magnitude of storage – Hydraulic analysis and design guidelines – Flow and storage capacity of urban components – Temple tanks.

UNIT IV MASTER PLANS 9

Planning and organizational aspects – Inter dependency of planning and implementation of goals and measures – Socio – economics financial aspects – Potential costs and benefit measures – Measures of urban drainage and flood control benefits – Effective urban water user organizations.

UNIT V OPERATION AND MAINTENANCE 9

General approaches to operations and maintenance – Complexity of operations and need for diagnostic analysis – Operation and maintenance in urban water system – Maintenance Management System – Inventories and conditions assessment – Social awareness and involvement.

OUTCOME:

- At the completion of the course the student should be able to apply appropriate management techniques for planning, operating and maintaining the different components of urban and drainage system.

REFERENCES:

1. Geiger, W.F., Marsalek, F., and Zuidena, F.C., (Ed), manual on drainage in urbanized areas – Vol.1 and Vol.II, UNESCO, 1987.
2. Hengeveld, H. and C. De Vocht (Ed), Role of Water in Urban Ecology, 1982.
3. Martin, P. Wanelista and Yousef, A. Yousef., Storm Water Management, John Wiley and sons, 1993.
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5. Overtens D.E. and Meadows M.E., Storm Water Modelling, Academic Press, New York, 1976.

WATER POWER ENGINEERING

**L T P C
3 0 0 3**

OBJECTIVES:

- The student is exposed to the design aspects of hydro-power plants, various components of hydropower plants and their layout.
- Different types of dams design taking into account the suitability of the site and the different type loads that are likely to be encountered.

UNIT I HYDROELECTRIC POWER DEVELOPMENT 9

Introduction – Types of power development – Classification. Planning – Environmental Considerations - Data requirement for assessment of hydropower. Components of hydropower.

UNIT II	DESIGN OF HYDROPOWER INSTALLATION	9
Components – Intake structure – water conductor systems – tunnels – surge tanks – penstocks – valves – anchor blocks.		
UNIT III	TYPES OF POWER HOUSE	8
Underground – semi-underground. Turbines and their foundations – structural and geotechnical aspects of power house design.		
UNIT IV	EMBANKMENT DAM ENGINEERING	9
Introduction. Nature and classification of engineering soils. Principles of design. Materials and construction. Internal seepage. Stability and stress. Settlement and deformation. Rockfill and rockfill embankments.		
UNIT V	CONCRETE DAM ENGINEERING	10
Loading: Concepts and criteria. Gravity dam analysis. Buttress dam analysis. Arch dam analysis. Design features and construction. Concrete for dams. Roller Compacted Concrete (RCC) Dams. Dam safety and instrumentation. Foundation measurements. Analysis of strain data.		
		TOTAL: 45 PERIODS

OUTCOME:

- The students will be able to get a basic knowledge of planning and designing hydropower plants.

REFERENCES:

1. Novak, P., Moffat, A.I.B., Nalluri, C. and Narayanan, R. Hydraulic Structures Unwin Hyman Ltd., London 1989.
2. Dandekar, M.M. and Sharma, K.N. Water Power Engineering Vikas Publishing House, New Delhi 1994.
3. USBR Design of Small Dams Oxford and IBH Publishing Co. Pvt. Ltd., New Delhi 1974.
4. Sharma, H.D. Concrete Dams Metropolitan New Delhi 1981.
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6. Varshney, R.S. Hydro Power Structures – Nem Chand Bros. Roorkee 1973 Guthrie, Brown J. (ed) Hydro Electric Engineering Practice Blackie and Son, Glasgow 1970.

**ENVIRONMENTAL IMPACT ASSESSMENT OF WATER
RESOURCES DEVELOPMENT**

**L T P C
3 0 0 3**

OBJECTIVE:

- To expose the students to the need, methodology, documentation and usefulness of environmental impact assessment in water resources development.

UNIT I	ENVIRONMENTAL ISSUES	7
Water resources development and environmental issues – Environment in water resources project planning – Environmental regulations and requirements – The EIA (Environmental Impact Assessment) notification.		
UNIT II	EIA FUNDAMENTALS	8
Environmental Impact Assessment (EIA) – EIA in Project Cycle – Legal and Regulatory aspects in India according to Ministry of Environment and Forests – Types and limitations of EIA – Cross sectoral issues and terms of reference in EIA –Participation of Public and Non-Governmental Organizations in environmental decision making		
UNIT III	ENVIRONMENTAL IMPACTS	10
Hydrological and water quality impacts – Ecological and biological impacts – Social and cultural impacts – Soil and landscape changes – Agro economic issues – Human health impacts – Ecosystem changes.		
UNIT IV	METHODS OF EIA	10

EIA team formation – Development of scope, mandate and study design – Base line survey – Check lists – Ad hoc procedures – Network and matrix methods – Semi-quantitative methods – ICID checklist – Economic approaches – Environmental Impact Statement (EIS) preparation.

UNIT V ENVIRONMENTAL MANAGEMENT PLAN 10

In-stream ecological water requirements - Public participation in environmental decision making – Sustainable water resources development – Eco restoration – Hydrology and global climate change – Human ecology – Ecosystem services – Environmental monitoring programs.

TOTAL: 45 PERIODS

OUTCOMES:

- The student will appreciate the importance of environment in water resources development and understand current methods of environmental assessment.
- Students will become aware of future challenges facing water resources management.

REFERENCES

1. Canter, L.W., Environmental Impact Assessment. McGraw Hill International Edition, New York. 1995.
2. Barathwal, R.R., Environmental Impact Assessment. New Age International Publishers, New Delhi. 2002.
3. Petts, J., Handbook of Environmental Impact Assessment, Vol., I and II, Blackwell Science London. 1999.
4. Lawrence, D.P., Environmental Impact Assessment – Practical solutions to recurrent problems, Wiley-Inter Science, New Jersey. 2003.
5. Arnel, N., Hydrology and global environmental change. Prentice Hall, Harlow. 2002.
6. Chari. B., Richa Sharma and S.A. Abbasi, Comprehensive Environmental Impact Assessment of Water Resources Projects : With Special Reference to Sathanur Reservoir Project (Tamil Nadu)/K. Discovery Pub., New Delhi, 2005.
7. UNEP's Environmental Impact Assessment Training Resource Manual -Second Edition, 2002.

REHABILITATION AND MODERNISATION OF IRRIGATION SYSTEMS

**L T P C
3 0 0 3**

OBJECTIVE:

- To expose the students to the need and importance of the rehabilitation and modernization of irrigation systems and to train them in the related concepts and methods.

UNIT I IRRIGATION SYSTEMS 9

Historical evolution of irrigation systems in India; its importance to agricultural production. Irrigation system classification – Nature of system modernization and rehabilitation. Distinction between rehabilitation and modernization; Rehabilitation and modernization objectives – Theory and Practice.

UNIT II SYSTEM MAINTENANCE 9

Maintenance: essential, catch up, preventive and normal – Diagnostic analysis of flow, seepage and other parameters through Participatory Rural Appraisal, Rapid Rural Appraisal and Walk-through Survey – Development and maintenance programme – Kudimaramath – Turnover – WUA.

UNIT III DIAGNOSTIC ANALYSIS OF IRRIGATION SYSTEMS 9

System performance: history of inflow, cropping pattern, system alterations, distribution performance – Operational constraints – Management constraints – Resources constraints.

UNIT IV REHABILITATION 9

Baseline survey – Deferred maintenance – Causes – Criteria used for taking rehabilitation programmes –Service Delivery Concepts- Software and hardware improvements – Prioritization – Role of water users" association – Monitoring and evaluation.

UNIT V CASE STUDIES 9

Rehabilitation and modernization programmes – Periyar Vaigai Project – Walawe Project – Tank

Modernization Project – Water Resources Consolidation Project. IAM WARM Project - DRIP - Case study of Rehabilitation using Water Delivery Concept.

TOTAL: 45 PERIODS

OUTCOMES:

- The students will be familiar in understanding the different types of maintenance problems with respect to technical and social aspects, its occurrence and to overcome these problems by rehabilitation and modernisation methods.
- The students will get an overall exposure to different types of irrigation system maintenance issues and to solve them for improving their performance based on service oriented approach.

REFERENCES:

1. CWR, Baseline Survey of Irrigation Commands, Centre for Water Resources, Anna University, Chennai. 2000.
2. IIMI and WALMI, The Case of Mahi Kadana, WALMI, Gujarat, India, 1994.
3. CSU, Diagnostic Analysis of Irrigation Systems Volume 2: Evaluation Techniques. Water Management Synthesis Project, Colorado State University, USA. 1984.
4. WAPCOS, Technical Report No. 19-A, Handbook for Improving Irrigation System Maintenance Projects, WAPCOS, New Delhi. 1989
5. CWR, Tank Modernization Project EEC Assistance: Monitoring and Evaluation. Final Reports. Centre for Water Resources, Anna University, Chennai. 2000.
6. CWR, Planning and Mobilization of Farmers Organization and Turnover. Tamil Nadu Water Resources Consolidation Project. CWR and OM, Anna University, Chennai, 1997.

IRRIGATION MANAGEMENT

L T P C
3 0 0 3

OBJECTIVES:

- To expose the students the various principles of irrigation methods
- To inculcate the different types of irrigation systems and their performance based on service oriented approach.

UNIT I IRRIGATION DEVELOPMENT IN INDIA 9

Importance of Irrigation in Agriculture - Historical evolution of irrigation in India – Irrigation development during pre-colonisation – Colonisation and post-colonization – Different types of Irrigation prevalent in India: Warabandi, Shejpali and South Indian systems - Focus of Irrigation in India – Command area development approach and farmers' participation.

UNIT II IRRIGATION SYSTEMS AND PERFORMANCE INDICATORS 9

Systems classification - Institutions for irrigation management–Diagnostic Analysis of Irrigation Systems -Rehabilitation and modernization – Performance indicators – Improving system performance – Conjunctive management – constraints faced.

UNIT III MAIN SYSTEM MANAGEMENT 9

Main system components – Reservoir allocation rule, Operating rule and optimization methods to improve main system performance - irrigation scheduling – Constraints.

UNIT IV COMMAND AREA DEVELOPMENT AND PARTICIPATORY IRRIGATION MANAGEMENT 9

Command area development principles – Participatory Irrigation Management and Irrigation management transfer – Case studies – Constraints.

UNIT V IRRIGATION POLICY AND INSTITUTIONS 9

Present status of irrigation policy and institutions – Irrigation related conflicts – Institutional transformation needed – Constraints in effecting institutional transformation – Irrigation financing – Water pricing – Water market – Policy changes.

TOTAL: 45 PERIODS

OUTCOMES:

- The students will be able to understand an irrigation system, its components, its performance, and management of irrigation complexities to tackle different issues.
- The students will acquire knowledge about the need for participatory approach and irrigation management transfer along with irrigation policy and institutional aspects.

REFERENCES:

1. "Rakesh Hooja, Management of Water for Agriculture: Irrigation, Water sheds and Drainage" Rawat Publications, New Delhi, 2006.
2. Kijne, J.W., Barker, R and Molden, D , "Water Productivity in Agriculture; Limits and Opportunities for improved" CABI Publishing, Walling ford, U.K, 2003.
3. Giodano.M and Villbolth K.G, "The Agricultural Ground Water Revolution -Opportunities and threats to development" CABI Publishing, Walling ford, U.K, 2007.

GROUNDWATER AND DRAINAGE ENGINEERING

L T P C
3 0 0 3

OBJECTIVES:

- Students will be exposed to ground water, hydraulics of ground water related to drainage, drainage concepts, planning, design and management of drainage related work.
- They will learn about the latest developments in ground water applications to drainage on the basis of a clear understanding of the principles of drainage engineering.

UNIT I	GROUND WATER COMPONENT AND MOVEMENT	8
Occurrence of Ground water – Utilization – Ground water component in hydrologic cycle – Geological formations – Types of aquifers and their characteristics – Ground water movement – Darcy's Law – Flow through layered soils – Stream Lines and Equipotential Lines – Boundary Conditions.		
UNIT II	GROUND WATER HYDRAULICS	10
Steady and unsteady flow of ground water– Ground water recharge – Dupuit-Forchheimer assumptions - Subsurface flow into drains – Steady and unsteady state drainage equations – Seepage from river into aquifers – Seepage from open channels.		
UNIT III	DRAINAGE PRINCIPLES AND CRITERIA	9
Factors to be considered in land drainage – Combined irrigation and drainage systems - Water balance – Equations for water balance – Drainage surveys – Agricultural drainage criteria – Effect of field drainage systems on agriculture.		
UNIT IV	SALINITY CONTROL	9
Salinity in relation to irrigation and drainage – Soil Salinity and Sodidity- Salt balance of the root zone – Salinisation due to capillary rise - Leaching process – Long term salinity level – Sodium Hazard of Irrigation Water – Reclamation of salt affected soils – Bio drainage – Environmental aspects of drainage.		
UNIT V	DESIGN AND MANAGEMENT OF DRAINAGE SYSTEMS	9
Drainage materials – Surface drainage systems, their components and applications in sloping areas – Subsurface drainage systems – Mole drainage - Tube well irrigation - Drainage application and design – Management and maintenance of drainage systems.		

TOTAL: 45 PERIODS

OUTCOMES:

- This course impacts knowledge about the need for irrigation drainage system and its design.
- In addition it enabled to manage the salinity problems and leaching process.

REFERENCES:

1. Todd D.K. Ground Water Hydrology, John Wiley and sons, Inc, New York, 1976.
2. Raghunath, H.M., Ground Water, 2nd edition, Wiley Eastern Ltd., New Delhi, 1987.
3. Kessler J., Drainage Principles and Applications Vol. II and IV, International Institute of Land Reclamation and Improvement, Netherlands. 1979.
4. Ritzema H.P., Drainage Principles and Applications, Publication No. 16, International Institute of Land Reclamation and Improvement, Netherlands. 1994.
5. Bhattacharya A.K. and Michael A.M., Land Drainage Principles, Methods and Applications, Konark Publishers Pvt. Ltd., New Delhi. 2003.

IRRIGATION ECONOMICS

L T P C
3 0 0 3

OBJECTIVES:

- To provide an overall exposure on the use of economic concepts in irrigation development.
- To impart knowledge on economic planning so as to enable viable allocation of resources in the irrigation sector.

UNIT I	SCOPE OF ECONOMICS	8
Scope of irrigation economics – Role of irrigation in economic development – Performance of agriculture in Indian economy: pre independent, post independent and post liberalisation scenario.		
UNIT II	CONSUMPTION ECONOMICS	9
Concept of demand and supply – Tools of economic analysis – Price determination – Demand and consumer behavior – consumer surplus - Market analysis – Economic efficiency – Applications.		

UNIT III PRODUCTION ECONOMICS**10**

Production economics – Conventional approach – Non-conventional approach – Cobb Douglas, Spillman and other types of production functions – Data analysis for production function estimation - Cost, revenue, production and profit maximization approach.

UNIT IV FARM ECONOMICS**8**

Concept of farm management – Farm records and budgeting – Whole farm and partial budgeting – Risk and uncertainty in farming – Case studies.

UNIT V FINANCIAL ANALYSIS**10**

Role of financial analysis – Central and State financing – Economic instruments: water charges, cess, taxes, subsidies and compensation - Irrigation water pricing - Concept and methods of irrigation water pricing - Discounting factors and techniques – Applications of discounting techniques for irrigation project viability.

TOTAL: 45 PERIODS**OUTCOMES:**

- The students will understand the economic concepts useful for overall irrigation development based on the current trends of production, consumption and farm economics.
- The students will acquaint themselves in the allocation of resources and financial analysis in the irrigation sector.

REFERENCES:

1. Allan C. Deserpa, Micro-economic theory – Issues and applications. Allyn and Bacon, Inc. Massachusetts. 1997.
2. Paul A. Samuelson and William D. Nordhaus, Economics. Tata McGraw-Hill Publishing Co. Ltd., New Delhi. 2004.
3. S.A.R. Bilgrami, An introduction to Agricultural Economics. Himalaya Publishing House, Mumbai. 2006.
4. Douglas James L and Robert Lee, Economics of Water Resources Planning. Tata McGraw-Hill Publishing Co. Ltd., New Delhi. 1971.
5. Ronald D. Kay, Farm Management, Planning, Control and Implementation, McGraw-Hill Publishing Co. Ltd., New Delhi, 2007.

TOTAL: 45 PERIODS

